



SC Annual School
Report Card
Summary

Diamond Hill Elementary
ABBEVILLE
Grades: PK-7 Enrollment: 299
Principal: Todd Ramey
Superintendent: Dr. Sharon Wall, Interim
Board Chair: Tim Rhodes

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

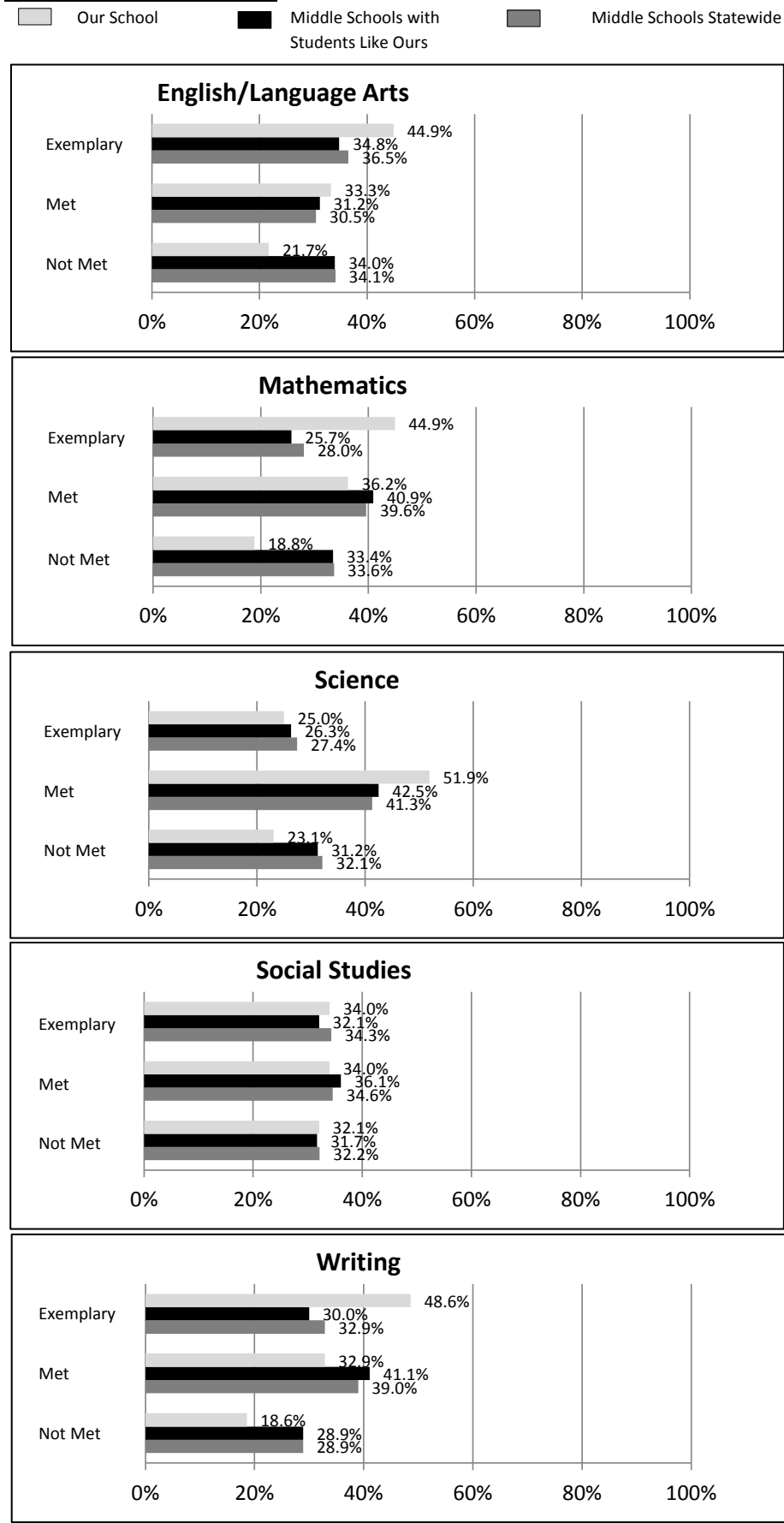
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	Reward
2013	Average	Average	GOLD	SILVER	A	Reward
2012	Average	Good	GOLD	N/A	A	Reward

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	46	5	0

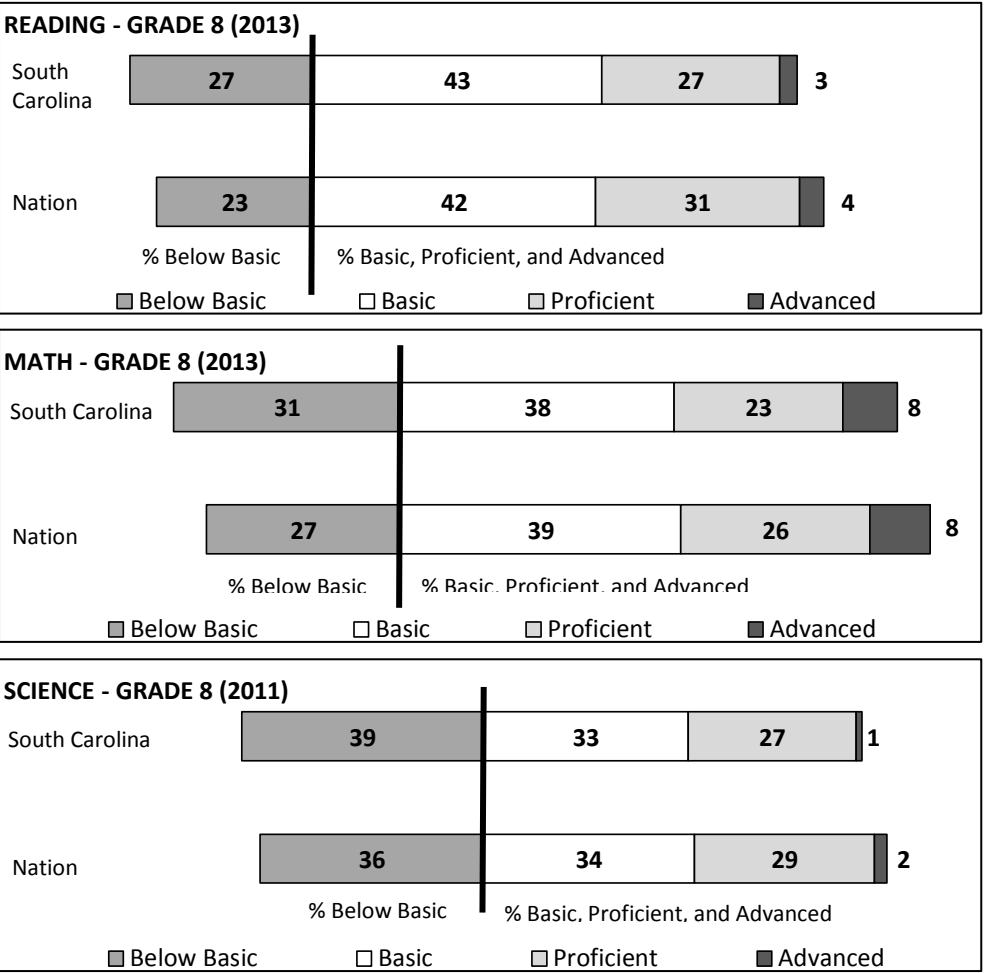
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.2%
English 1	N/A	97.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	97.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Diamond Hill Elementary
ABBEVILLE
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 299)				
Students Enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	24.6%	26.0%
Retention rate	1.8%	No change	0.9%	0.6%
Attendance rate	96.5%	Down from 97.2%	96.0%	96.2%
Served by gifted and talented program	12.3%	Down from 16.7%	20.3%	19.4%
With disabilities	15.6%	Up from 14.7%	13.2%	12.8%
Older than usual for grade	3.6%	Down from 4.0%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 21)				
Teachers with advanced degrees	57.1%	Down from 59.1%	60.0%	61.3%
Continuing contract teachers	95.2%	Up from 90.9%	77.3%	75.9%
Teachers returning from previous year	90.9%	Down from 91.1%	85.3%	85.4%
Teacher attendance rate	92.8%	Down from 95.5%	94.9%	95.2%
Average teacher salary*	\$49,252	Up 1.5%	\$46,615	\$47,081
Classes not taught by highly qualified teachers	4.5%	Up from 0.0%	5.9%	5.8%
Professional development days/teacher	5.0 days	Down from 7.6 days	12.0 days	10.6 days
School				
Principal's years at school	11.0	Up from 8.0	5.0	3.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.0 to 1	22.4 to 1	21.5 to 1
Prime instructional time	88.5%	Down from 92.0%	89.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.1%	Down from 99.5%	98.6%	99.0%
Character development program	Average	No change	Good	Good
Dollars spent per pupil**	\$7,598	Up 0.2%	\$7,410	\$7,616
Percent of expenditures for instruction**	68.5%	Up from 68.0%	62.0%	62.0%
Percent of expenditures for teacher salaries**	67.2%	Up from 67.0%	61.2%	61.3%
ESEA composite index score	99.5	Up from 97.1	75.9	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	32	46
Percent satisfied with learning environment	100.0%	84.4%	93.5%
Percent satisfied with social and physical environment	100.0%	81.8%	93.3%
Percent satisfied with school-home relations	100.0%	84.9%	77.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

Diamond Hill, “a great place to shine”, is located in a great and shining community. Being located in the middle of the “Nation” community in Abbeville County, family values and pride are ingredients that drive all members of our school family to be the best!

The students are truly the heart and soul of our school, and this is shown in the pride they take in their work and the great facility that we have here. In the classroom, our faculty and staff are second to none! The dedication and love that they give to these children will last a lifetime. The former students returning to visit faculty and staff are a testament to that.

Diamond Hill Elementary School is a rural school with a population of approximately 300 students in grades four-year-old kindergarten through seven. The ethnicity of the school is 91% Caucasian, 8% African American, 1% other. The socioeconomic status of our families is in the range of low to middle income. We have 65% of our students on free or reduced meals.

Our mission is, “Challenging students everyday to be a shining success in school and in life.” Our plan for school wide reform was designed to develop critical thinking skills, integrated communication skills, active student participation in school and community activities, uniqueness of individuals, and lifelong learning. We strive to both strengthen and accelerate student learning in the areas of reading, mathematics, science, and social studies. We will implement effective interventions to enhance the daily learning environment for all students, as well as build a positive climate for their success. At Diamond Hill Elementary, we believe that the most powerful learning comes when children develop a true understanding of concepts through higher order thinking associated with various fields of inquiry and self-monitoring of their thinking.

With the hard work of faculty, staff, students, and parents Diamond Hill is truly a great place to shine!

Todd Ramey, Principal

Linda Cann, Chair

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